



シラバス参照

<<Last Updated:2022/12/20>>

Course Schedule Information

Course Code	Z26094
Semester	Fall and Winter Term
Day and Period	Tue2
Course Name (Japanese)	Special Topic in Human Sciences IV A (Talking Points in Psychology)
Room	School of Human Sciences/Main School HouseLecture Room33
Course Name	Special Topic in Human Sciences IV A (Talking Points in Psychology)
Capacity	0
Course Numbering Code	01HUSC3D001
Credits	2.0
Student Year	2,3,4
Instructor	James Anderson,CAVALIERE Paola
Course of Media Class	Not Applicable

※About Course of Media Class

"Course of Media Class" are classes in which more than half of the classes are held in places other than classrooms by making advanced use of various media.

Undergraduate students can include up to 60 credits in media class course as requirements for graduation.

Even if this is not the case, we may hold classes using the media.

Basic Syllabus Information

Subtitle	
Eligibility	

Detailed Syllabus Information

Course Subtitle	Special Topic in Human Sciences IVA (Talking Points in Psychology)	
Language of the Course	English	
Type of Class	Lecture Subject	
Course Objective	Students will learn about research and applications of findings in several areas in Psychology that have given rise to debate for theoretical or ethical reasons, or for the potential implications of the research. During the course, students will be encouraged to read and discuss different perspectives, to organize their thoughts, and summarize what they have learned.	
Learning Goals	Students will gain knowledge about a range of topics in Psychology, and become familiar with contrasting theoretical views and data gathering approaches. Discussions, based on reading materials, will involve considering multiple perspectives, to be better prepared for reaching informed opinions on the topics to be covered.	
Requirement / Prerequisite	None.	
Class Plan	Please refer to the weekly plans	
	1st	Period: Day: Title:General introduction Who are we? Overview of topics we'll discuss during the course.
	2nd	Period: Day: Title:Experiments on obedience to authority Stanley Milgram's studies of "obedience." How relevant are they to real life? What are the ethical issues surrounding this research?
	3rd	Period: Day: Title:Self-consciousness What do we mean by self-consciousness? How does it develop? Do other species have self-consciousness? What is its function?
	4th	Period: Day: Title:Electro-convulsive therapy Why is ECT still being used today? How has it changed? What are the advantages and disadvantages?
	5th	Period: Day: Title:Sex differences: cognition and behavior What psychological traits show sex differences? How important are biology and culture in the emergence of sex differences? Are any differences really important?
	6th	Period: Day: Title:Projective techniques Why are inkblots interesting for some psychologists and psychiatrists? How much can people's responses to ambiguous stimuli tell us about personality and other psychological issues?
	7th	Period: Day: Title:Behavioral vs. psychoanalytic therapies How do these approaches to treating psychological problems differ? What are the benefits and limitations of each?
	8th	Period: Day: Title:Video games and social media Why are they so popular? Are they harmful, harmless, or beneficial?
	9th	Period: Day: Title:Addictions When does an "addiction" become a problem? Why do they happen? How can they be treated?
	10th	Period: Day: Title:Dreams What are they? Do they have any useful functions?
	11th	Period: Day: Title:Robots Why are people seeking to build more human-like robots? What dangers (if any) await?
	12th	Period: Day: Title:Self-control What are examples of self-control and lack of self-control. How does self-control develop?
	13th	Period: Day: Title:Animal rights? What, if any "rights" should animals be given? What would be the implications? Should all animals be treated the same way?

	14th	Period: Day: Title:To be decided
	15th	Period: Day: Title:To be decided.
	16th	Period: Day: Title:Final exam
Independent Study Outside of Class		Relevant reading materials will be provided in advance for each class. However,students are encouraged to supplement the readings by searching for other sources
Textbooks		None. Handouts will be provided in advance.
Reference		None.
Grading Policy		Up to 50% of the final grade is attainable based on attendance and participation in discussion at the classes. The remaining 50% will be based on an end-of-term, multiple-choice and/or short-answers exam covering all of the topics covered in the course.
Other Remarks		
Special Note		
Office Hour		
Messages to Prospective Students		Students should be prepared to read in advance for each class (the amount of reading will not be large) and to contribute to the discussions. Please note that some of the topics to be discussed may change.

Instructor(s)

Instructor Name	Name (hiragana)	Affiliation, Title, Course	Office	Extension	E-mail
No data found					

Cautions for Students

※出欠席及び受講に関するルール：令和5年度以降のシラバス項目 / *Attendance and Student Conduct Policy: field available from FY2023